

Ms. Nimmo 1st and 2nd Class

All digital resources are also available on the following padlet.

<https://padlet.com/onimmo1/yq72kxvzo2sw3ykn>

It might be easier to have each link here on the document but if you would just like to pick and choose subjects/areas of interest, the padlet might suit your needs more.

Maths

Mangahigh

Counting Activities:

- **1st Class:** counting in 2s, 3s, 5s,10s (forwards and backwards)
- **2nd Class:** counting in 6s to 60, and 7s to 70 (forwards and backwards) - colour squares in 100 square, and use it to help you as you count

Planet Maths

1st Class

- Monday: Pg 151
- Tuesday: Pg 152 (A)
- Wednesday: Pg 152 (B+C)
- Thursday: Pg. 153
- Friday: Pg. 154

2nd Class

- Monday: Pg 79
- Tuesday: Pg 80
- Wednesday: Pg 150
- Thursday: Pg 151
- Friday: Pg. 152

Games:

- **Time:** <https://www.doorwayonline.org.uk/timeandmoney/abouttime/>
- **Money:**
 - <https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>
 - <https://www.doorwayonline.org.uk/timeandmoney/tillwemeet/>
 - <https://www.doorwayonline.org.uk/timeandmoney/supermarket/>
- **Counting**
 - **Splat** <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Extension Activity (Optional): Create your own shop using your toys/clothes/food. Choose a price for different items by making price labels and ask people to buy items from your shop. Figure out the total cost of their shopping using the price labels, and calculate how much change you have to give them using subtraction.

Folens Resources:

1st Class: <https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/1st>

2nd Class: <https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/2nd>

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English:

Word Study

Monday

- Come up with some **-au** words before seeing wordstudy with some fun activities. (Find -au words in the house, draw -au words, act out -au words and get someone else to guess)
- Word study

1st (1-9) and 2nd Class (1-15)

Red spellings are aimed at 2nd class but 1st class can try them too if they wish

fault	Vault	August
Autumn	Author	cause
pause	Because	launch
astronaut	Haunted	laundry
cauliflower	Automatic	restaurant

- See how many words you know on Monday. Read each word aloud and put it into a story/sentence/song **orally**.

Tuesday:

- Wordsearch
 - Make a Wordsearch with your words

Wednesday:

- Scrabble
 - Make the word with your scrabble pieces
 - Make the word, ask somebody to jumble it or take some letters away and you have to spot the mistake
 - Race somebody else in your family to make the word

Thursday:

- Bingo
 - Write out your words on a Bingo sheet (choose the words you find most challenging)
 - Play Bingo by marking off your words as they are called out

Friday:

- Take out your word list pretest sheet with the list of words you wrote out on Monday. Cover/fold it over just like we do on school. Ask adult or older brother/sister to call out your words.

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Reading/Stories:

- Relax and listen to a story <https://stories.audible.com/discovery>

Poetry:

- **Acrostic poem:** Make an acrostic poem with the word Wexford.

Phonemic and phonological awareness:

- <https://www.teachyourmonstertoread.com/about-the-game/what-does-each-game-cover>

Reading Comprehension:

- Read poem every day (try to become more fluent each day)
- Answer questions, using full sentences (this can be completed orally if unable to print) - Answer 1 question a day

Diary Entry

- Write a few sentences in your diary each day, outlining what you did and how you are feeling etc. This will be a lovely memoir to have in years to come.

Gaeilge:

Comhrá: With Puppets and vocabulary sheet

- Drámaíocht - Réamhaisnéis na hAimsire (The Weather Forecast)

Watch these links to get an idea of what is involved.

https://www.youtube.com/watch?v=QAnLG6_at0o

<https://www.youtube.com/watch?v=suE0WKELous>

<https://www.youtube.com/watch?v=7nWybb-X6Q8>

- I will include some vocabulary at the end of this document. The vocabulary I sent the first week will also be of great benefit for this activity. I will resend it on Aladdin. I encourage the kids to try and write the script using the provided phrases and video. The boys and girls can work on this over the next two weeks. It's a lovely interactive way to engage with Irish and **have fun!**

- Irish online stories/games. <https://www.seideansi.ie/#>

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SESE (Geography)

- Continue with planting diary. Take care of your plants, write what you did each day. Include your observations and reflections.
- My Place in the world activity follow up. This week, we will focus on the section 'My County.'
 - I will attach an activity below (I will also include a link for this on Aladdin which may be more legible)
 - Complete the exercise using 'kiddle - kids encyclopedia.'
https://kids.kiddle.co/County_Wexford
 - I will included a few additional activities (optional) based on Co. Wexford which the kids may also enjoy. (These will be on Aladdin)

SESE (History)

- This week, you're going to focus on the features of your chosen dinosaur. Include a photo or try to draw it. Label the different parts of your dinosaur.
- I have left the fact files on each dinosaur attached below as they may be helpful to gather information if you have limited internet access
- An example of some things you might want to research are....
 - **What the dinosaur looks like (head, neck tail etc.)**
 - **Weight**
 - **Height**
 - **How it walks (on four legs)**
- Present your information in whatever way you wish. (written on coloured paper, in a copy, typed etc.)
- This is a great website which the kids mind find helpful!
<https://www.sciencekids.co.nz/sciencefacts/dinosaurs.html>

SESE (Science):

Science experiment (in resources at end of document)

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Music:

- Revise "Amhrán na gcupán" and "Faoi na soilse"
- New song: An t-Ádh nocht - Get lucky
- <https://songsinirish.com/an-tadh-nocht-lyrics/>
- Tin-whistle song: Granny Grey

Art:

Dinosaur Crafts

- <https://www.youtube.com/watch?v=3XZdXfbEuWk>
- <https://www.thecrafttrain.com/12-paper-plate-dinosaur-crafts-for-kids/>

PE

Go Noodle:

<https://family.gonoodle.com/>

10 @10:

<https://rtejr.rte.ie/10at10/>

PE with the Body Coach:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE: Engage with activities on RTE school channel

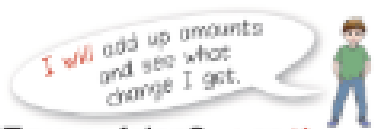
Ms. Nimmo 1st and 2nd Class

Please note:

These are just suggestions and do not have to be completed. Encourage your child to keep reading and just complete daily tasks (setting table, making bed etc.) independently.

Reminder that all digital resources which we have used to date are available on <https://padlet.com/onimmo1/yq72kxvzo2sw3ykn> . This may be easier to follow and access.

If you are unsure about anything or would like any guidance, please don't hesitate to contact me (msnimmoballindaggin@gmail.com). Even if the kids want to email me themselves, I would love to hear from them.



A True or false? ✓ or ✗.

1. €1 + 20c + 20c = €1.40
2. 70c less than €2 is €1.30
3. Three 50c coins make €1.75
4. €2 less €1.75 is 50c
5. €2 less €1 is €1



B The shopping trip. Answer the questions.



70c



40c



60c



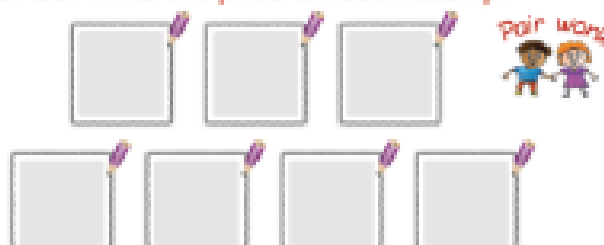
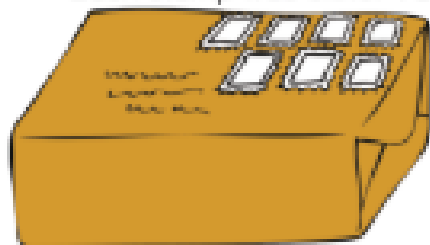
85c

Tom and Jane had €2 each.

1. Tom bought 2 buns. What was his change? c
2. Jane bought 2 ice-creams. What was her change? c
3. Ellen bought 2 items. She spent €1.30.
What did she buy? _____ and _____
4. Adam bought 3 of the same item. He spent €1.20.
What did he buy? 3 _____
5. (a) Fred bought chocolate and a bun. How much did he spend? € _____
(b) Fred paid with 3 coins. What value was each coin?

C 1. Tommy's parcel cost 65c to post. He stuck on 7 stamps.

Each stamp was either 10c or 5c. Write the price on each stamp.



2. Make up your own puzzle like this. Ask your friend to do it.

Objectives

- Recognise, exchange and use coins up to the value of €2.

Strand Minutes
Strand Unit Money





A Match each sum with the correct total.

1. €1 + 50c + 10c + 2c =
2. €1 + 20c + 10c + 5c =
3. 50c + 20c + 50c + 2c + 5c =
4. 20c + 20c + 20c + 20c + 10c + 5c + 5c =
5. 20c + 50c + 20c + 20c + 10c =

- €1-00
- €1-20
- €1-35
- €1-27
- €1-€2

B 1. (a) Take 5 coins. Put them in a row using these clues.

- The total of the first 3 coins is €1-30.
- The total of the last 3 coins is €1-55.
- The last coin is half the value of the first coin.



(b) What is the total of the coins? € _____

2. (a) Take 6 coins. Put them in a row using these clues.

- Between the two 50c coins there are 3 coins.
- Between the two 20c coins there are 2 coins.
- Between the two 10c coins there is 1 coin.



(b) What is the total value of the coins? € _____

C Fill in the change you would get from €2.

1. €1-55
change: c

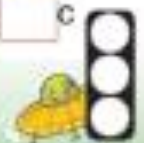
2. 75c
change: € _____

3. €1-08
change: c

4. €1-92
change: c

5. 67c
change: € _____

6. €1-39
change: c



I am learning about money.



A Listen to your teacher.



B Write these amounts in cent.

1. €1-85 ____ c 2. €1-69 ____ c 3. €0-74 ____ c 4. €2-00 ____ c
 5. €1-32 ____ c 6. €0-08 ____ c 7. €1-43 ____ c 8. €1-51 ____ c

C Write these amounts using the € symbol.

1. 14c € ____ 2. 157c € ____ 3. 42c € ____ 4. 74c € ____
 5. 129c € ____ 6. 1c € ____ 7. 200c € ____ 8. 108c € ____

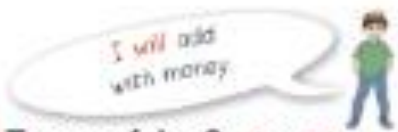
D How much? Answer the questions.

Jane	Mark	Kate



- How much money has Jane? € ____
- How much money has Mark? € ____
- How much money has Kate? € ____
- How much more has Jane than Mark? € ____
- How much less than €2 has Kate? € ____
- If Mark spends 7c, how much will he have left? € ____ or ____ c
- How much have Mark and Kate altogether? € ____ or ____ c





A True or false? ✓ or ✗.

1. = €0.36
2. = €2
3. = €1.20
4. = €1.70



B Shopping

1. Ann went shopping for dolls' clothes. Work out how much she gave the shopkeeper for each item in cents.

- | | | |
|---------------|-------------------------------------|----------------|
| (a) skirt: | 50c, 50c, 20c, 10c, 1c | Total: _____ c |
| (b) dress: | 20c, 20c, 20c, 20c, 10c | Total: _____ c |
| (c) coat: | 50c, 50c, 50c, 20c, 10c, 5c, 2c, 2c | Total: _____ c |
| (d) hat: | 10c, 5c, 1c, 1c, 1c | Total: _____ c |
| (e) scarf: | 50c, 20c, 20c, 5c, 2c, 1c | Total: _____ c |
| (f) top: | 50c, 50c, 10c, 5c, 1c | Total: _____ c |
| (g) trousers: | 50c, 50c, 50c, 20c, 20c, 5c, 5c | Total: _____ c |

2. Now fill in the price tags using the € symbol.



C Rosie spent €2 on 10c stamps and €1 on 20c stamps.

1. How many 10c stamps did she buy?
2. How many 20c stamps did she buy?



Objective Write the value of a group of coins, record money amounts in cents and take as much. 115 cents may be written as 1.15.

Strand Numbers
Strand Unit Money



I will learn to write 135 cents as €1.35



A Write each amount in cent.

1. c
€1.06

2. c
€1.63

3. c
€1.80

4. c
€2.00

5. c
€1.47

6. c
€1.52

B Look at the purses and answer the questions below.



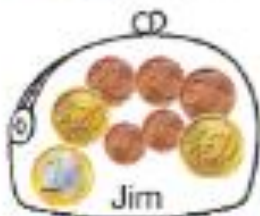
Jean



Beth



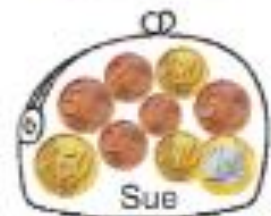
Jack



Jim



Tom



Sue

- How much money has each child?
Jean € _____ Beth € _____ Jack € _____
Sue € _____ Jim € _____ Tom € _____
- How much more has Sue than Jean? € _____
- How much have Jean, Jim and Jack altogether? € _____
- How much more does Jean need to have €1.50? € _____
- How much more than 50c has Tom? € _____
- How much more does Beth need to have €2? € _____



C Write the answers to these questions in cent and using the € symbol.

- Sarah bought 2 portions of chips at 94c each.
 - How much did she spend? c or € _____
 - How much change had she from €2? or € _____
- John had €1.12. He wanted to buy a milkshake for 74c and ice-cream for 47c.
 - Did he have enough money? _____
 - How much more money did he need? c or € _____



Objective: Write the value of a group of coins, record money amounts in cents and later in euros.

Strand: Mathematics
Strand Link: Money

Ms. Nimmo 1st and 2nd Class

*Below are some useful phrases which will help when writing your script

Use the vocabulary I sent out the first week to say a bit about yourself (your name, age, class, family, favourite foods etc.)

These videos will help the kids get an idea. If you like, as nice art activity, you could create your own background or if you have a map of Ireland, you could hang it on the wall and stand in front of it. Make your own little weather symbols with paper/card and be creative. You could stick them onto the map or even hold them up as you speak.

https://www.youtube.com/watch?v=QAnLG6_at0o

<https://www.youtube.com/watch?v=suE0WKELous>

<https://www.youtube.com/watch?v=7nWybb-X6Q8>

Fáilte go dtí Réamhaisnéis na hAimsire - **Welcome to the weather forecast**

Inné, bhí sé..... - **Yesterday, it was.....** (Example: Inné bhí sé gaofar)

Inniu, tá sé.... - **Today it is....** (Example: Inniu, tá sé fuar)

Amárach, beidh sé... **Tomorrow, it will be....** (Example: Amárach, beidh sé fliuch)

Dé Céadaoin, beidh sé.... **On Wednesday, it will be** (Example: Dé Céadaoin, beidh sé te)

Ba mhaith liom hello a rá le mo chairde, mo chlann, mo mhamáí, mo dhaidí, mo dheartháireacha agus mo dheirfiúracha - **I would like to say hello to my friends, my family, my mammy, my daddy, my brothers and my sisters**

Junk Art

by Lill Pluta

I feel so smart when I make art
from things I'd throw away.
Look there! I've made three floating fish
out of an old foam tray.



A coffee can becomes a drum
dressed up with string and yarn.
I find the box that held my juice.
Now it's a bright red barn!



My paper scraps are in a bin
I know I'll find a use.
I fold and cut and paint and glue.
I've made a silly moose!

I feel so smart when I make art
from things I'd throw away.
I like to save odd bits of stuff
to use another day.



Junk Art

by Lill Pluta



1. What is this poem mostly about?

- a. making a house out of junk
- b. making a car from old stuff
- c. making art from junk
- d. making crafts in school

2. The poet uses a foam tray to make fish.
How many fish does she make? _____

3. In the poem, what happens to the coffee can?

4. In the poem, what is the moose made out of?

5. Give an example of a craft you've made. Tell what it was made from and what it looked like.

Ms. Nimmo 1st and 2nd Class

Geography Resources - My Place in the world (sample Craft)

County Wexford

e r c i y d o l c n u b
n b h t x r d g o v s a
n u r k g o r e y o p n
i o e w o f y y o x u n
s t t f k x z t f n j m
c q s n a e s h s i r i
o e n t j w a u k g w o
r p i m i h e r j c r i
t d e y e n a l s n b t
h s l e r e d i s a e s
y g n i k i v n e q h u
v o n a m r a g h c o l

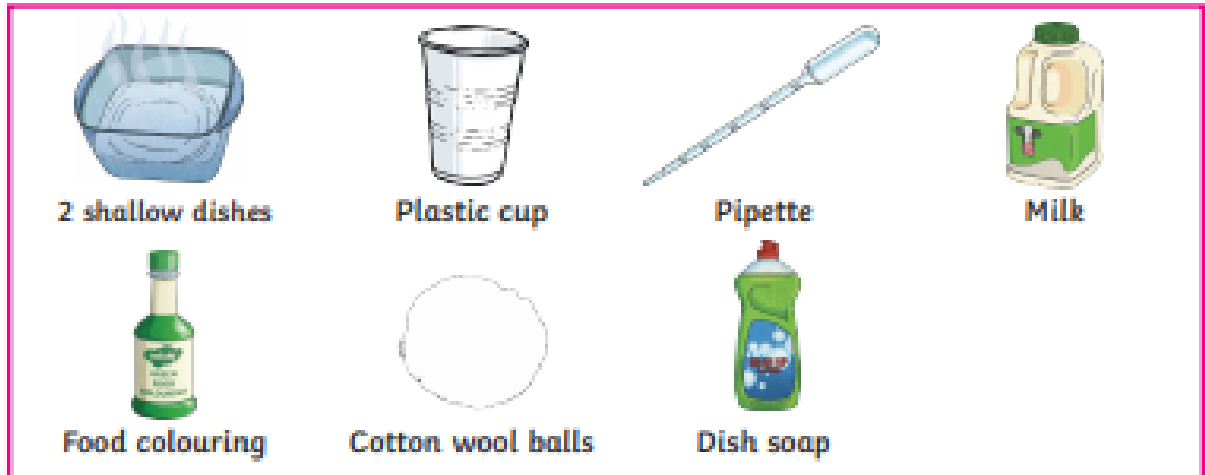
Wexford
Irish Sea
Leinster
Loch Garman

Enniscorthy
Gorey
Bunclody
hurling

Slaney
Bann
seaside
Viking

Spectacular Soap

Equipment you will need:



Method:

- 1** Pour some milk into one of the shallow dishes. Ensure that you cover the base of the dish completely. Allow the milk to settle. Do not move on to step two until the milk is still in the dish.
- 2** Using the pipette, add three or four drops of food colouring into the milk. Repeat with each colour.
- 3** Prepare your dish soap by pouring some into the plastic cup. Add a small amount of water and mix.
- 4** Soak the top of your cotton ball in the dish soap. Carefully lift it out, ensuring that it is not dripping too much.
- 5** Place the soaked piece of cotton wool in the center of the milk. Do not move it around, simply place it in the middle of the dish.
- 6** Repeat the experiment in your second dish, using water instead of milk.
- 7** Compare the results.

The Science Behind It

Different liquids react differently when mixed. Milk consists mainly of water. It also contains fat. Some fluids will be repelled by one another, moving away from one another. Others will be attracted to one another and form bonds.

The soap in the cotton ball is designed to break and split fat up, which is why we use it for washing plates. When the soap interacts with the fat in the milk it breaks its bond with the water and appears to push it to the side of the dish. This is because it has broken the surface tension of the water.

Ms. Nimmo 1st and 2nd Class

Science Experiment

Music resource

Tin-whistle song

WITH LOW D (D.)

6. Granny Grey

B B A A G - D, - B B A A G - D -
Granny, Granny Grey can we go out to play? We

B B A A G - D, D, B B A A G -
won't go near the water or chase the ducks away.

Ms. Nimmo 1st and 2nd Class

Dinosaur Fact Cards

Oviraptor

Length: 2m

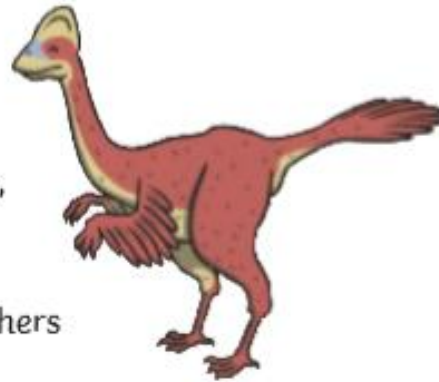
Height: 1.5m

Weight: 20kg

Diet: meat, eggs, seeds, insects and plants

Fascinating Fact:

This dinosaur had feathers and a powerful jaw.



Dinosaur Fact Cards

Tyrannosaurus rex

Length: 12m

Height: 6m

Weight: 7,000kg

Diet: other dinosaurs, such as Triceratops

Fascinating Fact:

This fearsome dinosaur could crush the bones of other dinosaurs.



Dinosaur Fact Cards

Brachiosaurus

Length: 26m

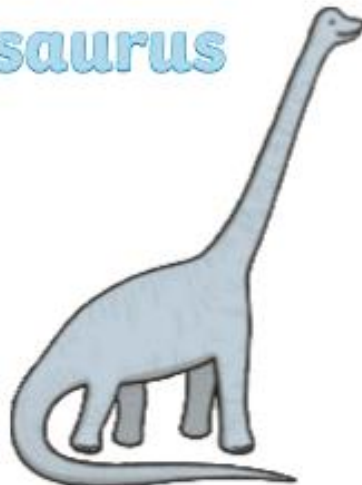
Height: 16m

Weight: 80,000kg

Diet: plants

Fascinating Fact:

This dinosaur is the largest and heaviest land animal ever discovered.



Dinosaur Fact Cards

Velociraptor

Length: 2m

Height: 0.5m

Weight: 15kg

Diet: leftover carcasses killed by larger dinosaurs

Fascinating Fact:

Velociraptor's bodies were about the same size as a Christmas turkey.



Dinosaur Fact Cards



Dinosaur Fact Cards

Apatosaurus

Length: 21m

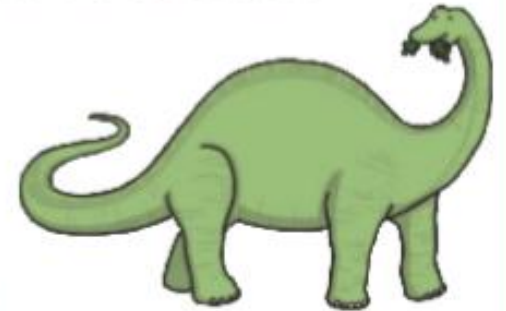
Height: 5m

Weight: 16,000kg

Diet: plants

Fascinating Fact:

Apatosaurus' had long whip-like tails that helped to balance their long necks.



Dinosaur Fact Cards

Iguanodon

Length: 10m

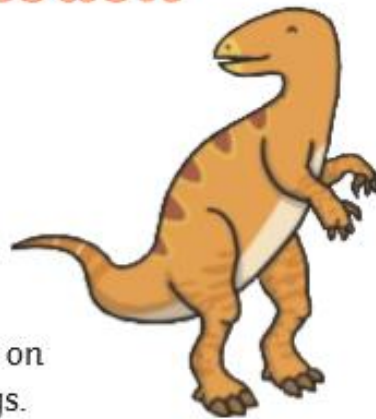
Height: 3m

Weight: 4,000kg

Diet: plants

Fascinating Fact:

This dinosaur could walk on two legs or on all four legs.



Dinosaur Fact Cards

Stegosaurus

Length: 9m

Height: 3m

Weight: 3,000kg

Diet: plants

Fascinating Fact:

Although the Stegosaurus body was large, the size of their brain was only around the size of a dog's.



Dinosaur Fact Cards

Triceratops

Length: 9m

Height: 3m

Weight: 12,000kg

Diet: plants

Fascinating Fact:

Triceratops had three nose horns they used for defence.

